

All About Komodo Dragons

Komodo Dragons

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Chapter One



Komodo dragons are reptiles. They are the biggest lizards in the world. Komodo dragons can take down a buffalo. They are good swimmers and good tree climbers.


Komodo dragons are reptiles that are cold blooded. Their mouths have a lot of bacteria.



Chapter Two



Komodo Dragons eat meat. They eat other kinds of lizards. The Komodo Dragons can take down people. They bite and fight with other dragons but do not eat each other. I think it would be disgusting to eat lizards



Chapter Three

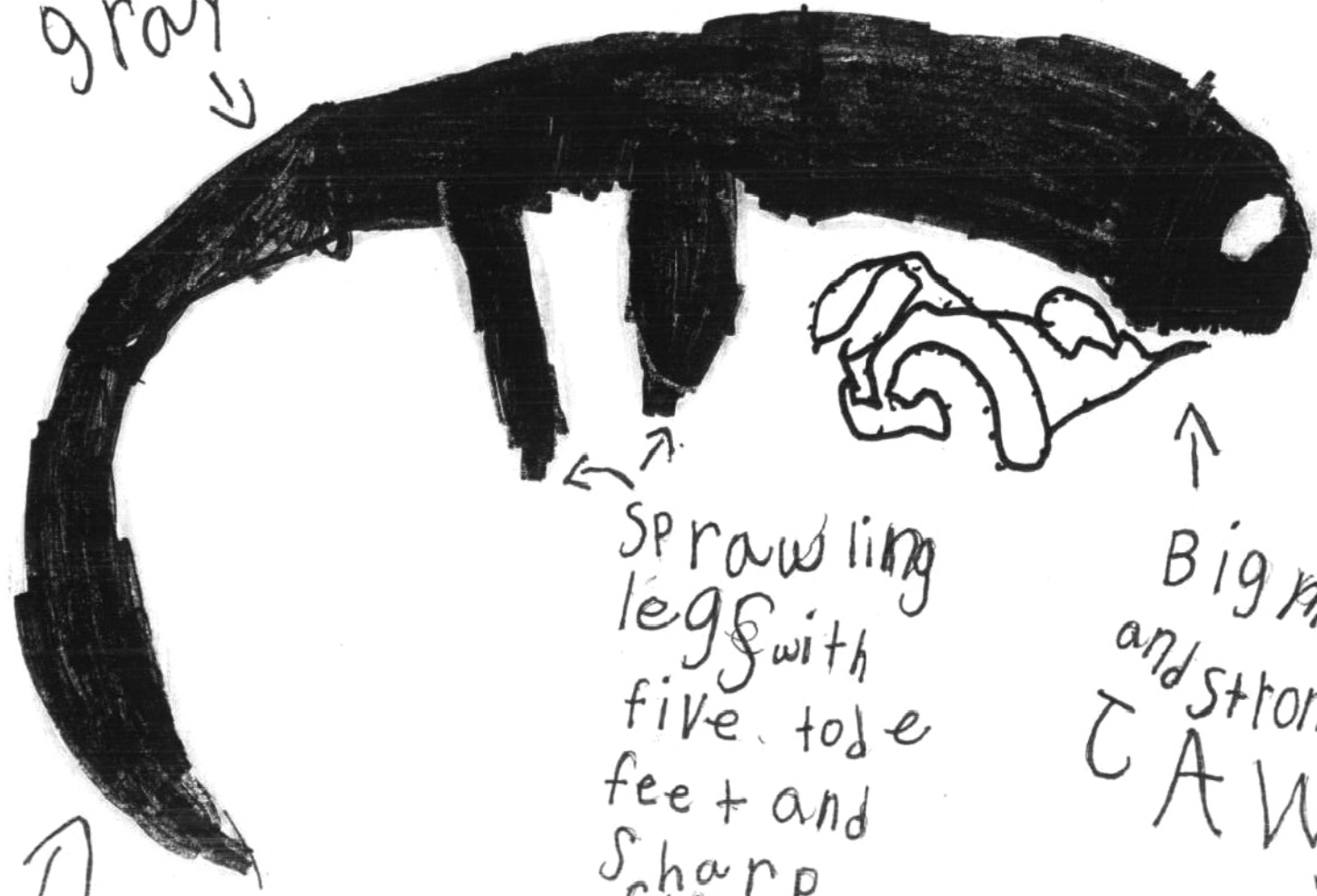


**The Komodo Dragons live in hot places and
windy places too. They enjoy the sun and they love
to lay down in the sun. They love rainforests on islands.**

**I wish Komodo Dragons lived in Denver so
I could visit them.**

Dark
scaly
skin
black
or dark
gray

Big eyes



Sprawling
legs with
five toe
feet and
sharp
claws

Big mouth
and strong
T A W S

Tail longer than body

GRADE 2: UNIT 4: All-About
Anchor Paper #3: *All About Komodo Dragons*

Rubric Indicators	Commentary This piece of published writing is scored proficient as determined by the Grade 2 All-About rubric and Progress Monitoring Indicators for Grade 2 - 2 nd trimester.	Possible Areas of Focus for Writing Conferences (Choose one or two.)
Content/Organization <ul style="list-style-type: none"> • A report telling all about a focused topic (may be from Social Studies or Science) • Includes an intro that engages the reader and introduces the topic • Uses nonfiction text features, such as table of contents, chapters, labeled diagrams, pictures, headings and captions. • Organizes information into “chapters” that are sequenced appropriately • Has a clear topic throughout that conveys existing knowledge of the writer 	The writing: <ul style="list-style-type: none"> • Tells all about kittens and conveys student’s personal knowledge of kittens: “Some kittens play inside a toy shoe.” “What kind of colors do kittens have?” • Uses nonfiction text features: Table of Contents, Chapters, diagram with label • Has chapters organized by subject 	Adding titles for the chapter headings
Style/Fluency <ul style="list-style-type: none"> • Reports adequate and specific facts and information relative to the topic • Provides specific details and topic-related vocabulary to support readers’ ability to understand and learn about the written topic • Supports important information with pictures, diagrams and other graphics 	The writing <ul style="list-style-type: none"> • Includes specific information: “Komodo dragons can take down a buffalo.” “Komodo dragons are reptiles that are cold-blooded. Their mouths have a lot of bacteria.” • Uses topic-related vocabulary: reptiles, lizards, rainforests, strong jaws, sprawling legs with five-toed feet and sharp claws • Includes pictures with minimal detail, except for diagram • Has student’s voice: “I think it would be disgusting to eat lizards.” “I wish Komodo Dragons lived in Denver so I could visit them.” 	Adding more information and details
Language usage <ul style="list-style-type: none"> • Is legible and easy to read • Mistakes do not interfere with meaning 	The writing <ul style="list-style-type: none"> • Has been typed, so most mistakes have been corrected. • Has a few handwritten parts that show some difficulties with handwriting and spacing, but difficult words are spelled mostly correctly 	Using capitals for Chapter titles in Table of Contents